



# EDUCATOR'S HEARTBEAT

Volume XVI Issue 1 Sept. 2011



Welcome back everyone! As the 2011-12 school year rolls out, it is hard to believe 2010-11 went by so quickly.

FLDRS Heartland wants all school employees in DeSoto, Glades, Hendry and Highlands counties to know we are glad you are back and hope that each and every one of you had a restful and enjoyable summer break. We also hope that you are recharged, invigorated and ready to go in order to meet all the challenges and changes that lay ahead this school year.

Keep in mind FDLRS Heartland offers much in the way to help you meet those challenges, be it workshops, trainings, online courses or technology demonstrations. If you are a principal and want something specific to your school or a teacher who just needs some one on one assistance or resource materials, FDLRS is just a phone call away.

The beginning of a new school year is an ideal time to introduce new teachers (and remind veterans) of the resources available from FDLRS

Heartland. An overview of appropriate accommodations for struggling students is an especially relevant presentation, and can be provided in conjunction with a showcase of other FDLRS training and technology resources. Take our online survey to assist us in providing additional services targeting your specific needs.

We have offices in Lake Placid (863 531 0444 x 228 or 234) and LaBelle (863 674 4565). Check out our website to see what we can do for you!!!

[www.efdlrs.net/heartland](http://www.efdlrs.net/heartland)

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# *Nonviolent Crisis Intervention*<sup>®</sup> Training

*This July, Helen Burton of FDLRS Heartland was certified as a CPI trainer in Nonviolent Crisis Intervention. This program is considered to be the worldwide standard for crisis prevention and intervention training.*

This program can help your organization:

- Reduce the risk of injury.
- Comply with legislative mandates.
- Meet regulatory/accreditation standards.
  - Improve staff retention.
  - Minimize exposure to liability.
- Promote the philosophy of *Care, Welfare, Safety, and Security*<sup>SM</sup>.

***Nonviolent Crisis Intervention***<sup>®</sup> training focuses on prevention and offers proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Choose from the following training options:

## **One-Day Introductory Seminar**

Learn to organize your thinking about how behavior escalates and how to respond appropriately during moments of chaos.

## **Two-Day Comprehensive Workshop**

Build on content from the Introductory Seminar by reinforcing preventive techniques and practicing the principles of non-harmful physical intervention.

Please contact Helen Burton at FDLRS Heartland to arrange for training at your school. This training is provided free of charge to your teachers! 863-531-0444 ext. 235

*The Florida Diagnostic & Learning Resource System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Student Education and Student Services, through Federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B, IDEA, Part B Preschool and State General Revenue Funds.*

## **Indian River State College (IRSC) Autism Spectrum Disorder (ASD) Endorsement**

As a result of the State Personnel Development Grant, IRSC's Autism Spectrum Disorder Endorsement stand-alone program has been approved by the Florida Department of Education. The four courses required for the endorsement are offered online through distance learning; two courses are available per semester. Please see information below for course descriptions and registration information. If you have any questions, please contact Jennifer Farineau, at (772) 462-7187 or by [jfarinea@irsc.edu](mailto:jfarinea@irsc.edu).

### **Online Language Reading Connection (LRC) Module**

The Language Reading Connection online module was developed by a language and literacy leadership team lead by Dr. Mary Little of the University of Central Florida in collaboration with Florida Department of Education and the Florida Center for Interactive Media (FCIM). The LRC module is designed for speech and-language pathologists (SLPs) who work with students that have language and reading needs in Florida's public schools. The purpose of the module is to provide in-depth information, opportunities for practice and application, and resources to SLPs to assist them in performing their role in reading intervention for elementary level students, specifically in the areas of vocabulary and reading comprehension.

Related professionals in addition to SLPs are encouraged to explore the module as well. This professional development tool consists of five self-paced units and is excellent for independent or group study, to build awareness, understanding, and practice with the SLP's role in reading. The module is offered for 0.5 American Speech-Language-Hearing Association Continuing Education Units (ASHA CEUs). Registration is free and available at <http://lrc.florida-ese.org>. For questions regarding ASHA CEUs, please contact Dr. Alice Kaye Emery by e-mail at [aemery@coe.ufl.edu](mailto:aemery@coe.ufl.edu). For technical questions, please call (800) 357-1072 or e-mail your question(s) to [support@fcim.org](mailto:support@fcim.org).



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# FREE

## Gifted Education Class

### Required Class to Receive Your Gifted Endorsement Nature and Needs Of the Gifted Student

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**T**his course will provide an overview of the evolution of gifted education on the national and state level. Major events affecting gifted education are described as well as major policies and procedures governing gifted education. Cognitive, social, and emotional characteristics common to individuals who are gifted are identified along with strategies that can be used to deal with these students. The class will use a wide variety of instructional techniques which include multimedia, outside research, class discussion, and individual projects along with guest speakers.

Instruction will take place at  
Heartland Educational Consortium  
1080 US Hwy 27 North  
Lake Placid, Florida  
5:00-8:00 pm

**Internet/Independent**  
Assignments to Complete 60  
Hours of Inservice Credit.

**Requirements:** Classroom  
attendance, Independent Homework  
and class projects, post test,  
portfolio.

**Appropriate Participants:**  
Teachers of the gifted, Advanced  
Academics, General Education  
Teachers K-12, Honors, etc.

September 2<sup>nd</sup>   September 9<sup>th</sup>   September 16<sup>th</sup>   September 23<sup>rd</sup>  
September 30<sup>th</sup>

October 7<sup>th</sup>   October 14<sup>th</sup>   October 21<sup>st</sup>   October 28<sup>th</sup>

November 4<sup>th</sup>   November 11<sup>th</sup>   November 18<sup>th</sup>

**Fax Registration: FDLRS at 863-531-0425 by August 26, 2011**

**Registration Form**  
**Nature and Needs of the Gifted Student**

*Sponsored by FDLRS Heartland  
Lake Placid, Florida*

**Heartland Educational Consortium  
1080 US Hwy 27 North  
Lake Placid, Florida  
5:00-8:00 pm  
Friday September 2, 2011 – Friday November 18, 2011**

*Please print name:* \_\_\_\_\_

*School:* \_\_\_\_\_ *County:* \_\_\_\_\_ *ESE*     *Yes*     *No*

*Assignment:* \_\_\_\_\_

*Home Address:* \_\_\_\_\_

*Primary e-mail* \_\_\_\_\_

*Alternate e-mail* \_\_\_\_\_

*Home phone:* \_\_\_\_\_    *Work phone:* \_\_\_\_\_

*Email addresses and phone numbers are requested so course instructor can contact you, if needed.  
Please check (✓) in the box above the best way to contact you.*

*I will use this course for the following: (Please check only one)*

- To renew my teaching certificate*
- To add the Gifted Endorsement to my certificate*
- To satisfy the in-service hours required as I am teaching out of field*
- To target an area on my Professional Development Plan*

*Signature:* \_\_\_\_\_

*Date:* \_\_\_\_\_

***Fax to FDLRS Heartland at 863-531-0425***

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Hello  
everybody...

*Rebecca Cox joins the FDLRS staff as a Child Find Specialist/Parent Resource. She received both her Bachelors and Masters of Arts in Special Education from the University of Florida and has had 13 years of ESE classroom experience. Rebecca has also served on the Board of Directors for a non-profit day care center for 6 years where she assisted in developing a curriculum that was in line with the state's standards.*

*Rebecca's specialty is the transition of students from high school to postsecondary training, school or employment. She created a career exploratory curriculum for 9<sup>th</sup> graders and a job skill curriculum for 12<sup>th</sup> graders. As an educator, she saw the frustrations of parents and students at IEP meetings which stemmed into the creation of a worksheet for parents to use at meetings with predefined questions and a checklist to complete. The intended purpose was to have parents feel empowered and have ownership in the IEP creation process.*

*Rebecca is returning to Florida from Pennsylvania where she has resided for the past 13 years. She is excited about her job at FDLRS and assisting in the child find process. Her knowledge of parental issues will be used to connect with parents to better the bridge between parents and educators.*

*Rebecca's contact information is [rebecca.cox@heartlanded.org](mailto:rebecca.cox@heartlanded.org) and her office phone number is 863 531 0444x232.*

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# "When Helen Met Harry"

Helen Burton of FDLRS Heartland had an opportunity to meet Dr. and Mrs. Harry Wong!



She will be conducting workshops at area schools this fall on Effective Teaching.

Dr. Wong believes that effective teachers need to be:

1. Good classroom managers.
2. Know how to construct lessons for student achievement.
3. Have positive expectations that all children are capable of success.

Please contact Helen at FDLRS to schedule a Harry Wong training at your school today! 863-531-0444 ext. 235

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