

## Resource Collection New Material

| Category | Type | Title   | Annotation  |
|----------|------|---|---|
| AA002028 | Book | <i>Spotlight on Comprehension- Building a Literacy of Thoughtfulness</i>            | Presents a tapestry of short, highly practical essays loaded with ready-to-use strategies for teaching reading comprehension and assessing understanding.   |
| AA002029 | Book | <i>Words Their Way Word Study for Phonics, Vocabulary and Spelling Instruction.</i> | The authors provide a practical way to study words with students. Based on research on invented and developmental spelling, the framework of this text is keyed to five stages of spelling or orthographic development. This book complements the use of any existing phonics, spelling and vocabulary curricula.             |
| AA002030 | Book | <i>Phonics from A to Z – A practical Guide</i>                                      | Everything about phonics but you were afraid to ask. Written for K-3 classroom teachers, reading resource teachers, pre-service teachers, teacher educators, and staff developers. Provides phonics background and practical strategies and lessons.  |
| AA002031 | Book | <i>Phonemic Awareness in Young Children</i>   | Fun, adaptable activities and games in this supplemental language and reading curriculum complements any reading program.   |
| AA002032 | Book | <i>Assessing Reading – Multiple Measures for Kindergarten Through Eighth Grade</i>  | Contains a collection of formal and informal reading assessments for use with students in grades K-8. Assists teachers in targeting areas of strength and weakness, in monitoring student reading development, and in planning appropriate instruction  |
| AA002033 | Book | <i>Improving Adolescent Literacy – Strategies at Work</i>                           | Text is organized into 10 chapters. Chapter 1 presents a number of common questions that teachers ask about content area literacy instruction. Chapters 2-9 discuss one of the instructional strategies identified. The final chapter provides information about test preparation that can be infused into all content areas. |
| AA002034 | Book | <i>Sounds in Action – Phonological Awareness Activities &amp; Assessment</i>        | Book provides tools you need to determine which children are lacking phonological awareness skills needed to become successful readers. You can pinpoint their deficiencies and address their needs.  |
| AA002035 | Book | <i>Making the Words Stand Still</i>   | A useful and practical guide to the reality of learning disabled students and how to teach them. Lyman’s program builds on and teaches through student’s strengths rather than focusing on their weaknesses.  |
| AA002036 | Book | <i>Ready, Set, Go! – Florida FCAT Reading and Writing</i>                           | Practice, review and strategies for vocabulary, literacy analysis, editing, drafting and revising   |

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| <b>G0000010</b> | Book        | <i>The American Past – A Brief History</i>  | A history text book covering from 1558-1991.                       |
| <b>G0000011</b> | Book        | <i>History U.S.A. – Bicentennial Edition</i>                                      | History text from the New World up until Gerald Ford’s presidency. |
| <b>G0000012</b> | Book        | <i>A History of the United States</i>   | History text from Columbus through mid 1980’s.                     |
| <b>G0000013</b> | Book        | <i>The American People – Creating a Nation and a Society (2<sup>nd</sup> Ed.)</i> | History text covering from 1492-1990.                              |
| <b>G0000014</b> | Book        | <i>A History of the United States – Our Land Out Time (teacher’s edition)</i>     | History text book covering New World through the mid 1980’s.       |
| <b>G0000015</b> | Book        | <i>United States History (teacher’s edition)</i>                                  | History text covering New World through late 1980’s.               |

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| Category | Type        | Title  | Annotation   |
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| KA000378 | <i>Book</i> | <i>Journal of Positive Behavior Intervention. Vol, 10 No. 1 Jan 2008</i>   | Articles on Positive Behavior Support.   |
| KA000378 | <i>Book</i> | <i>Being Good – Rethinking Classroom Management and Student Discipline</i> | Wolk helps you decode issues of character and discipline by offering practical ideas and research driven theories that not only promote democratic values in your teaching but also show you how to use those values when your classroom management skills are tested.   |
| KA000378 | <i>Book</i> | <i>Teacher’s Guide to Inclusive Practices</i>                              | Easy to read manual written for general and special education teachers, counselors, related services staff and family members. It helps you gain insight into student’s behaviors and discover fresh, proactive ideas on how to help them develop appropriate behavioral skills through: forming more positive relationships, effective communication with peers, and taking a more active role in school and community. |
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| LN000213 | Handbook | <i>Handbook of Special Education Technology Research and Practice</i>          | Takes research from over the years and summarizes it. Covers classroom application techniques, assistive technology, instructional design, etc.  |
| LN000214 | Notebook | <i>Florida Digital Educator Program – Teaching Learning Institute Notebook</i> | Notebook with DVDs and instructional information to use to in-bed all types of technology in the classroom (wiki, iTunes, Google Bars basics, etc.)  |
| LN000215 | Book     | <i>Technology for Inclusion – Meeting the Special Needs of All Students</i>    | <p>Strong research based informal style text to promote:</p> <ul style="list-style-type: none"> <li>• Participation in mainstream with focus on technology’s role</li> <li>• Provide step by step process for examining a different area or application of technology</li> <li>• Provide lesson plans, vignettes and graphics that make key ideas easy to find and use</li> <li>• Focus on hands-on computer use and disability specific information</li> <li>• Provide teaching strategies and on-line resources</li> </ul> |

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| Category | Type | Title   | Annotation  |
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| MI000010 | Book | <i>Education of the Gifted and Talented (fifth edition)</i> | Practical resource presents the best ideas and practices in field of gifted education. From planning a sound gifted and talented program to the evaluation of a program, this leading text explores contemporary program models, problems of minority, disabled and female gifted students. |
| MI000011 | Book | <i>Handbook of Gifted Education</i>                         | Contains balance of research and practical application on topics such as high risk gifted learners, social skills for gifted learners, science and politics of intelligence, creativity, thinking skills, counseling gifted learners and gifted students with disabilities.                 |
| MI000012 | Book | <i>Growing UP Gifted (sixth edition)</i>                    | Three part book intended to create an understanding of who gifted learners are; building on understanding giftedness with description of school programs; and a section devoted to theories and practices of teaching gifted learners.  |
| MI000013 | Book | <i>Identifying Gifted Students – A Practical Guide</i>      | Designed for practicing professionals such as teachers, counselors, psychologists and administrators who must make decisions daily about identifying and serving gifted and talented students. Also covers assessing and identifying diverse populations.                                   |

These materials may be checked out for 30 days.

E-mail form to FDLRS and materials will be delivered via school courier

Please click link below for check out form.

[Check out form](#)

For additional information please call FDLRS Heartland @  
863 531 0444 EX 228